Arts, Commerce and Science College Tukum, Chandrapur

[AQAR 2019-20]

IQAC ACS COLLEGE TUKUM, CHANDRAPUR-442401

Yearly Status Report - 2019-2020

Part A
Data of the Institution

1. Name of the Institution	**ARTS,COMMERCE AND SCIENCE COLLEGE,TUKUM, CHANDRAPUR**
Name of the head of the Institution	**Suresh Bapuji Mohitkar**
Designation	**Principal**
Does the Institution function from own campus	**No**
Phone no/Alternate Phone no.	**07172-265305**
Mobile no.	**9403111122**
Registered Email	**acs_college@rediffmail.com**
Alternate Email	**iqac20acs@gmail.com**
Address	**Near, S.T. Workshop Tadoba Road,Tukum**
City/Town	**Chandrapur**
State/UT	**Maharashtra**
Pincode	**442401**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. N.R. Dahegaonkar**
Phone no/Alternate Phone no.	**07172265305**
Mobile no.	**9766098201**
Registered Email	**iqac20acs@gmail.com**
Alternate Email	**pravintelkhade201@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.acscollegetukum.ac.in/assets/files/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.acscollegetukum.ac.in/assets/files/Academic-Calender-19-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**61.50**	**2005**	**25-Feb-2005**	**24-Feb-2010**
2	**C**	**1.84**	**2020**	**08-Jan-2020**	**07-Jan-2025**

6. Date of Establishment of IQAC	**01-Jan-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Creation of Whats App group	12-Dec-2019 40	300
vision document	01-Aug-2019 340	1100
MRP (Monthly Review and Planning)	01-Jul-2019 340	1100
CTA(Common Technique of Assessment)	01-Jul-2019 340	1100
SDP (Students Development Plan)	01-Jul-2019 340	1100
Use of Google classroom	07-Jan-2020 50	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Following SDP (Student Development Plan)

2. Year Calendar and Teaching Plan with various activities

3. Conduction of MRP (Monthly Review and Planning)

4. Implementation of CTA (Common Technique of Assessment) Format

5. Felicitation of Higher attendees in the class

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organised programme related to Environmental and social issues	Tree plantation, Cleanliness campaign, AIDS awareness rally, Environment related projects. Voters Awareness programme, Voters enrolment of college students
Swacchhata Abhiyan	Swaccha Bharat Abhiyan, Swacchata abhiyan, Awareness Rally, Swacchata Abhiyan Pandharwada, Compost pit, Exterpitation of Plastic.
Extension activities	Blood Donation Camp. Rehabilitation Programme. Antiragging programme.
Extra-Curricular activities	Yoga Day and Meditation Programme. Sports Day Celebration, NSS Day Celebration, Participation in intercollegiate Competitions, Participation in Indradhanush, organised by Gondwana University, Gadchiroli.
Curricular activities	Unit Tests, Internal assessment through Preliminary Exams, Group Discussion. Quiz, Seminars and Student projects conducted in various departments as per given in university syllabus. Participation in Avishkar (Science Festival) organised by Gondwana University, Gadchiroli.
Industrial visits	Educational visits and industrial visits by different departments for an interface with experts from the industry as well as the academia
Guest Lecture	Departments organise guest lectures for students
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

LMC	30-Aug-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**27-Nov-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**30-Sep-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has Management Information Service Institution has specific kind of data which is being collected on several parameters such as teachers and students enrolment, programmes, examination result, education finance, infrastructure etc. Additional to this following software's are used Institution has specific required data collection software (cms) which collect information related to programmes, students enrolment, barcode, fees collection, attendance, practicals and roll number generator as well as bonafied certificate generator. i) Software used for online admission process is cims.mastersofterp.in ii) Tally software used for accounting. iii) Biometric system is used for maintaining records of staff attendance. iv) Close circuit Television (CCTV) system is attached to computer data savings. v) The college tries to maintain a rapport with its stakeholders by using SMS, email services for communication. vi) The IQAC tries to inculcate quality culture by taking online feedback from students and parents to rectify qualities of teaching methods by teachers as simple as the students aquire. vii) The college has active Registered Alumni association. Future planThe College is going to establish web based MIS to provide information and decision support to University and helping them**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

An academic calendar portraying the annual program plan is prepared specifying the trajectory of curriculum delivery and co-curricular and extracurricular activities. The curriculum implementation process can be divided into four phases: planning; content and methods phase concentrate on intended outcome; implementation and education; this phase of process includes the design of both formative and summative assessment. At the end of the session HoI conduct meeting with all teaching staff to discuss 4As planning (Aspire, Audit, Adapt and Action) for time table, courses and syllabus for next academic session. IQAC prepare curriculum enrichment plan and displayed on the notice board for the perusal of students. Teaching plans are reviewed and monitored by the IQAC to ensure smooth flow and completion of the curriculum prescribed. Faculties strictly adhere to a SDP, containing various activities like periodical test, Assignments, Group discussion, Mid-Course correction, Bridge course and Seminars. Students are promoted by the department faculty members to participate in various curricular and extracurricular activities mentioned in Curricular Enrichment Programme (CEP) and each department shoulders the responsibility of each activity as per CEP. The faculty members are encourage to participate in Short term, Midterm courses like Refresher, Orientation, CEAAUR and ESAACK like workshop on Blooms Technology, Seminar, Conference to upgrade their knowledge for new techniques evolved in the sphere of teaching techniques.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Chemistry	15/06/2019
MSc	Zoolgy	15/06/2019
MSc	Physics	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	Nil	Nil

14.3 – Curriculum Enrichment

14.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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14.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Commerce	93

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14.4 – Feedback System

14.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

14.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is a joint communication, an exchange, where both receiver and giver have responsibilities to uphold. Giving feedback is not a free pass to be cruel or critical. It is an opportunity to contribute to another person's development by challenging and encouraging them with focused and detailed questions. Likewise, the person that receives feedback should contribute by asking follow up questions, asking for clarification and actively listening. Parent feedback is valuable to improve curriculum delivery and also enhance discipline in students. Student's feedback is utilized to provide optimum student support services while alumni feedback gives suggestion in development of students facilities. Teacher's feedback supports in developing resources need to meet institute goals. Following are the methods of analysis of feedback structure 1. We categories the comments 2. It is then subdivided into subcategories. 3. We specify according to the nature of feedback. 4. We consolidate our results and make a plan to determine our next move.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NA	640	437	437
BCom	NA	360	120	120
BSc	NA	360	244	244
MA	NA	1120	163	163

MCom	NA	320	235	235
MSc	NA	192	175	144

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	801	542	31	Nill	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
31	31	37	2	Nill	Nill

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View File of E-resources and techniques used

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system is the students centric. In the mentor system of our Institution each teacher is assigned with a small group of students. The interaction between them helps the mentor to have comprehensive record of their academic activities, co-curricular achievement and problem. It also helps the mentor to give descriptive certificate at the end of the cause. The practice is aimed of fostering a better rapport between the student and the teacher at a personal level. Students are guided regarding their career options. The Mentoring system is adopted for the value addition • Bridging the gap between the teachers and students. • Creation of better environment in college. • Awareness and support to students for preparation of competitive examinations. • Motivation for higher studies and entrepreneurship. • Advice and support for improvement in academic performance

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1343	31	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	31	7	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2020	Nill	Nill	Nill

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	II	10/04/2020	29/07/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A hallmark of college wide positive Behaviour Support (PBS) is commitment to formal evaluation. The purpose of this PBS evaluation blueprint is to provide those involved faculty. We provide sample of brief formative and summative report at the end of the session in document of Academic Audit Report (AAR). (a) Addressing evaluation questions. (b) Selecting evaluation measures that practically meet the needs of local decision making. We provide sample of brief Formative and Summative report to the end of the session in document of AAR. Activities of CIE are carried out by Curricular transaction through innovative method like Blooms Taxonomy.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC had instructed to follow the academic calendar of 2019-20. Total actual working days were 240 days to dedicate for various activities as per academic calendar. LS: library services are meant for measuring abilities of the students. Assignments: It is meant for enhancement of congruity by delirium of advanced students. Study Tour: In the month of December students are asked to organize study tour keeping in the view of the department. Social attitude for study GL- In the month of September, Guest lecture arranged to remove the hackneyed ambience of the student they are associated to listen from other person and also they get varied knowledge and experience.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://acscollegetukum.ac.in/assets/files/Programme-Outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	BA	Humanity	77	72	93.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Minor Projects	00	00	0	0
Major Projects	00	00	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Environmental Science	2	00
National	Zoology	2	00
National	Physics	1	00
National	Botany	1	00
National	Commerce	3	00
National	Chemistry	2	00
International	Zoology	10	6.5
International	Physics	1	6.7
International	Hindi	2	00
International	Library	1	6.68
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	2
Economics	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Studies on phytoplankton diversity in river Wardha near Ballarpur, Maharashtra India	Dr. N. R. Dahegaonkar	International Research Iournal of Science and Engineering (IRJSE) Special Issue A7	2020	6.68	--	Nill
Biodiversity of Malkhed Reserve Forest, Amravati, Central India	Dr. S. K. Gudadhe	Journal of Science Engineering, Special Issue A7 Page No. 602-606	2020	6.68	--	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

			citation	the publication
Nil	Nil	Nil	2020	Nill	Nill	NA
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	44	3	20
Presented papers	3	1	Nill	Nill
Resource persons	Nill	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Women Week Celebration: Seminar on	I.M.A Women Wing, Chandrapur Mahila Adhyayan Loksankhya Shikshan Samiti	4	100
Yoga Camp	Sport Department , NSS Nari Shakti Yog Group, Tukum Chandrapur	4	60
State Level "Sahitya Sammelan" : Granth Dindi	Chanda Club Chandrapur Vidarbha Sahitya Sangh, Nagpur	2	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Indradhanusha-2020 Singing Competition	Third place Award for Singing	Gondwana University, Gadchiroli	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Cyber Crime Awareness Week	Department of Police, Chandrapur NSS	Cyber Crime Awareness Programme	4	110

Swachh Bharat abhiyan	Swachh Shala Samiti, NSS Gondwana University, Gadchiroli	"Swachhta Pandharwada-2019"	5	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Visit to regional Metrological center, Nagpur	60	Management	01
Visit to GIS Museum and Petrology Laboratory Nagpur	60	Management	01
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DHFL skill development center Chandrapur	01/01/2019	Student mobilization and engagement programme placement and carrier graph counseling	315
Dr. Babasaheb Ambedkar Arts, Commerce and Science college Chnadrapur	17/01/2019	Promote and enhance academic interest between two colleges	231
CIPET, Chandrapur	07/03/2019	Assign project activity Internship or In plant training	44
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2432700	2451487

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Management System	Partially	e-Vidya Library Management System v 1.0.1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9710	1257023	242	72907	9952	1329930
Reference Books	100	50649	Nill	Nill	100	50649
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	16	7785	15	7805	31	15590
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	29500	Nill	Nill	1	29500

Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	37	26	10	2	0	9	0	10	2
Added	0	0	0	0	0	0	0	0	0
Total	37	26	10	2	0	9	0	10	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
354600	359213	2432700	2451487

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well established system and procedure for maintenance and utilization of available supporting facilities. The system which incorporates the essential features of class room organization, management and discipline, provides information to help teachers to establish effective classroom management systems. Classrooms are well maintained and kept neat and clean by permanent college employees appointed for the service. College have separate computer laboratory for IT facility. College has availability of 2 LCD projector, 09 printers, 03 scanners, 04 modems. Total 16 CCTV cameras working at different locations. Free Wi-Fi facility is available in the college

premises for students, teaching staff and non-teaching staff from 2017 through Reliance Jio Info com LTD. Library is partially computerized and is equipped with MS Excel software. Management software is available in our library. The sports teacher and college administration always support to give students best support facilities. For exigency of fire out extinguisher is installed at easy approach places in the campus like Varandas, library, office and in all laboratories.

http://acscollegetukum.ac.in/index.php#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Scholarship from DBT	771	2009441
b) International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
CEP –email writing	16/12/2019	41	Department of English
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Police Recruitment	14	Nill	2	1
2019	Banking Recruitment	19	Nill	Nill	Nill
2020	Zhila Parishad Recruitment	27	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

1	1	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	00	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	ACS College, Tukum Chandrapur	Microbiology	S.P.College Chandrapur	M.Sc.(Microbiology)
2020	4	ACS College, Tukum Chandrapur	Environmental Science	IN HOUSE	M.Sc.(Env. Sci.)
2020	11	ACS College, Tukum Chandrapur	Commerce	IN HOUSE	M. Com.
2020	1	ACS College, Tukum Chandrapur	Hindi	S.P.College Chandrapur	MA (HINDI)
2020	2	ACS College, Tukum Chandrapur	ENGLISH	Dr.B.R.Ambedkar College Chandrapur	MA (English)
2020	6	ACS College, Tukum Chandrapur	MARATHI	IN HOUSE	MA (Marathi)
2020	1	ACS College, Tukum Chandrapur	Sociology	Fule-Ambedkar College of Social Work, Gadchiroli	MSW
2020	9	ACS College, Tukum Chandrapur	Sociology	IN HOUSE	MA (Sociology)
2020	22	ACS College, Tukum	Economics	IN HOUSE	MA (Economics)

		Chandrapur			
2020	5	ACS College, Tukum Chandrapur	Pol. Science	IN HOUSE	MA (Political Sci.)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL 1	NIL	Nill

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	00	National	Nill	Nill	00	00

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No election carried out during the session

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association has a evolved in such a way as to be resistant to total failure despite partial damage. It is registered on 3 July 2018 and acts as bridge between the former students, current students and authorities. The institute regularly interacts with the robust association requiring strength or vigor through it and organizes alumni meet twice in a year. One of the main purpose of Alumni association is to support a network of former graduates who will in turn, help to raise the profile of college. Alumni association aim to bring together like minded individuals. The goal of the association is to provide programmes and opportunity that connect alumni to each other and to the college. As well as to promote awareness of alumni achievement and accomplishment among all alumni, students, faculty and staff. Mission statement of the Alumni association The mission of the ACS college Alumni Association is to lead alumni in fostering strong connection with each other and ACS college as the college assumes its place at the forefront of three streams in both their financial and volunteers efforts.

5.4.2 – No. of enrolled Alumni:

316

5.4.3 – Alumni contribution during the year (in Rupees) :
13317

5.4.4 – Meetings/activities organized by Alumni Association :
02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the policy of decentralization by the college committees headed by the principal. The committees formulate common working procedure and entrust the implementation through departments. The day to day activities are kept on track of co-curricular and extracurricular held in the college. The committees who contribute the participative management are IQAC, Anti ragging committee, college staff council, Timetable committee, Extension activities like NSS, Adult education and Mahila Adhhyayan, Student grievance, Women readdressal, Career guidance, College AID fund, Alumni Association, Parent Teacher Association. Infrastructure –maintenance, Sports Council, Library committee, College magazine committee, College award and recognition.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	University norms are followed for admission in UG and PG courses. Basically the college is set up for education of poor and economically weaker classes. We therefore create an opportunity for such students. We have made admissions process easy by means of admission committee which include members to proportionate students strength in every subject. We give first preference to our in house students who learn in junior college as well as in UG also. Remaining vacancies are filled on the basis of academic merits. In some cases, we give preference to those students who are proficient at sport and other extracurricular activities.
Industry Interaction / Collaboration	Various departments organize industrial visits for experimental learning of students. In this year department of environmental science and Geography visited to Regional Metrological center, Nagpur and GIS Museum and Petrology Laboratory Nagpur

Human Resource Management	Human resource is used to describe both the people who work for institutes and department responsible for managing resources. The primary objective is to ensure the availability of right people for right job so as the organizational goals are achieved effectively.
Library, ICT and Physical Infrastructure / Instrumentation	Library services which promote research aptitude. The college encourages and provides facilities for students to participate in various library activities. The activities are carried out by PP format. The college plans and ensures that the available infrastructure is in line with its academic growth and optimally utilized for set purpose.
Research and Development	We nurture the culture of research and development in students and faculty in the interest of nation to make the students aware of the national good and aspiration to develop the capacity to assume responsibility as future citizens.
Examination and Evaluation	The integral part of learning process. A variety of assessment methods are used in examination and evaluation process for students enrolled for UG and PG. Participation in tutorial, assignment, Debate, Quizzes, Presentations, Case study, Project, Practical, Viva-voce and many more modern tools are used.
Teaching and Learning	HOD's and staff members meetings are conducted periodically to review teaching process under Monthly Review Planning. As a part of teaching learning process the content delivered for the respective subject along with evaluation output. Faculty members are encouraged to attend National International seminars and conference. Frequent interaction and MoUs with other institute for enhancing teaching and research skills.
Curriculum Development	The management encourages the departments to identify industry collaboration for curriculum design and development and trying to initiate project internship, field trip, industrial visit, workshop and seminar organized for curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Administration	Data of students maintained online, student administrative software is being used for recording and maintaining the student data. Online registration, enrollment of students is maintained. Service record of teaching and non-teaching staff is maintained
Finance and Accounts	The students deposit their fee online. College is using Tally, software for maintaining the books of accounts and Sevarth software for salary dispersal. The statutory dues are paid online in timely manner
Examination	Students Examination forms are filled online and their admit cards generated online. University results of the students are available on website
Planning and Development	College academic calendar is planned and uploaded on website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	NIL	NA	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	18/05/2020	22/05/2020	05
Short term course	3	27/04/2020	02/05/2020	07
Refresher	Nill	Nill	Nill	00

course				
Orientation	Nill	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
31	31	18	18

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group insurance scheme 2. Loan facilities available through College Employees Credit Cooperative Society 3. The wards securing more than 75 are felicitated	1. Group insurance scheme 2. Loan facilities available through College Employees Credit Cooperative Society 3. Institute provide uniform 4. Leave allowances for better performance at the end of the session. 5. Family gathering of teaching and non-teaching staff. 6. The wards securing more than 75 are felicitated	1. Students participated and performed best in academic activities/ participation in University level, Sports and Cultural Competition, Intercollegiate Competition, Avishkar, Indradhanush etc are felicitated in annual gathering of college i.e. "College Mahotstav"

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

We have our own internal audit, which is a continuous process. The external auditors verify and certify the entire income and expenditure and the capital expenditure of the institute every year. Qualified internal audit system is supervised regularly. 2. The institute regularly follows financial audit additional expenses over and above the budget proposals, special sanctions are to be taken from the management. The accounting and auditing is looked after by the principal. It is presented to the certified charted accountant. The external audit is done by Mr. Ashok Chitlange and Company, Chandrapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

No file uploaded.

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Gondwana University, Gadchiroli	Yes	IQAC
Administrative	Yes	C.A. Ashok Chitlange and company Chandrapur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. A parent teachers meeting organized and the suggestions given by the parents in the improvement of their wards are taken into account. 2. Socially and Economically Backward class students helped financially or by donating books and College Uniform to complete their education successfully. 3. suggestions given by the parents in parent teacher meeting for the improvement of their wards are taken into account in every Semester.

6.5.3 – Development programmes for support staff (at least three)

1. Programme for support staff members were conducted to equip them with all possible skills for their professional growth and institutional growth. 2. Training programme of ICT to increase skill for staff were conducted by Anushree Computech private limited. 3. As Per direction of Maharashtra Government, Joint director office (Nagpur) organized camps for administrative staff .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Formation of IQAC as per recent guidelines given by NAAC Bangalore 2. Preparation of SDP as per the requirement of students given by University 3. Preparation of vision document prescribed by LMC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Vision document	01/08/2019	01/07/2019	15/02/2020	1100
2019	Creating Whats app group	12/12/2019	09/01/2020	18/02/2020	300
2020	Use of Google Classroom	07/01/2020	15/01/2020	10/03/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Problems of Teenager girls	04/10/2019	04/10/2019	57	Nill
Self protection for women	21/01/2020	21/01/2020	36	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:
Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	21/06/2019	01	Yoga day	Yoga	70
2020	1	1	11/07/2019	01	Vyasan Mukti Awareness	Vyasan Mukti oath	50
2020	1	1	21/08/2019	01	Flood relief fund	Collection of flood relief fund	120
2020	1	1	04/10/2019	01	Health awareness	Health check up camp	200
2020	1	1	01/07/2019	07	Van mahotsav	Awareness rally and tree plantation	60
2020	1	1	05/10/2019	01	Voter awareness week	Voter awareness programm	120
2020	1	1	11/02/2020	01	Blood Donation awareness week	Blood donation camp	50

2020	1	1	01/08/2019	15	Swaccha Bharat Abhiyan	Cleanliness drive Pandharwada	120
2020	1	1	23/01/2020	01	Aple Swachha Shahar Feedback campaign	Feedback from students	65
2020	1	1	01/10/2019	01	Compost Unit	Composting of solid waste	22

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti Ragging	28/09/2019	28/09/2019	90
Awareness rally in Van-Mahotsav	01/07/2019	07/07/2019	60
Tree Plantation	29/07/2019	29/07/2019	60
Blood Donation	11/02/2020	11/02/2020	102
Swacchata Abhiyan	01/08/2019	15/08/2019	504

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Functional Drainage System. 2) Partial Rain Water Harvesting system 3) Campus Beautification and Decomposition of waste. 4) Functional Sanitary Napkin (vending Machine) and Incinerator (burning Machine). 5) Optimizing water use for minimizing water wastage. 6) Replacement of conventional electrical appliances with energy efficient appliances.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college has adopted environmental friendly policies on plantation, waste and waste management. E waste generated in the institute are collected and dispensed to an external agency. Institutional values are regularly disseminated to all stakeholders through institutional website and institutional events. The two best practices adopted by institute 1. Liquid waste management – liquid waste generated from science laboratories are diluted with raw water before being drain into sewage channel where it mixes with sewage and in this way the load of waste minimizes to greater extent. Chemical waste generated by our college laboratories are minimum and also diluted with raw water before discharge 2. Green practices – stakeholders of college are actively involved to practice green initiatives in the campus. A comprehensive green audit report of various components are prepared.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college insists distinctively on its vision, priority and trust, engages students and involves them to develop indigenous products for social purpose. These products are critical towards achieving academic excellence through practice, thereby exposing students to inculcate lifelong learning habit. Indigenous developed products such as enhancing research inclination for the future education. The mechanism to promote participation of students in holistic approaches like elocution, debate, various artistic competitions like Rangoli, poster painting, dance, drama etc. All faculty attempts to increase participation of students in various activities organized by committees constituted by head of the institution.We establish staff cultural activities at the end of the session to establish rapport with new comers. Our employer's co-operative society started Sanchayani Scheme for students to inculcate saving habits.

Provide the weblink of the institution

http://acscollegetukum.ac.in/index.php

8.Future Plans of Actions for Next Academic Year

The future plans of action for the session 2020-2021 are as follows 1. To start Center for Higher Learning and Research in subjects Environmental science, Economics, Marathi, Commerce and Mathematics. 2. To augment the infrastructure with new projectors in classrooms. 3. Conversion of Green Boards at least four classes each year. 4. Installation of computer based software for book allocation promote and encourage students for participation in examination for the college students. 5. To send the proposal of 12F. 6. To establish linkage with promising industries and NGOs 7. To make MoUs with new establishment. 8. Prepare video lectures to promote E learning.